Garfield Heights City Schools LPDC

May 31, 2024

Present: Kim Barber: High School Representative, Leah Keefe: Middle School Representative, *Nora Lopez: Elmwood Representative, Julie Frederick: Maple Leaf Representative, Melissa Irvine, William Foster Representative, Ashlee Ward, Administrative Designate, Candice Milton, Administrative Designate *Chairperson

Not Present: Tasha Pettigrew: Central Office Representative, Gina Bazjer, Administrative Designate

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: none William Foster: none Middle School: M. Hoke High School: P. Cunningham Administration: L. Tranter; T. Antill

<u>IPDPs</u> Presented and NOT Approved: None

Activity Proposals Presented and Approved:

Elmwood: **J. Bourdrez** (3 sem hrs: VESI/TBD Response to Intervention: Practical Information for the Classroom Teacher) **L. Puchmeyer** (3 sem hrs: Ursuline College- Attention Deficit/Hyperactivity Disorder: Information and Interventions for Effective Teaching)

William Foster: **A. Halusker** (3 sem hrs. Ursuline College Attention Deficit/Hyperactivity Disorder: Information and Interventions for Effective Teaching) **J. Molnar** (3 sem hrs. Lourdes University Magnifying Reading Intervention Through Science and Research) **J. Molnar** (3 sem hrs. Lourdes University Anxiety Awareness: Empowering Students with Help and Hope) **S. Mather** (3 sem hrs. American College of Education The Challenging Child: Strategies for the Early Childhood Classroom) **S. Bailor** (3 sem hrs. Andrews University Cultivating Equity in STEM)

Maple Leaf: J. Brennan (35 contact hrs: ESC TEACCH Workshop)

Middle School: J. Bailey (8 contact hrs: EOA– Differentiation in student centered math classroom at ESC webinars); A. Burke (6 sem hrs: Dominican University of California– EDUX 9902 Amplify Your Impact); B. Dawson (10 contact hrs: EOA– OMEA PD Conference and 24 contact hrs: EOA– Habits Institute); M.
Mihalyov (3 sem hrs: Ursuline College– EDV 537 An Introduction to Differentiated Instruction and 3 sem hrs: Ursuline College– EDV 534 Planning and Preparing for Differentiated Instruction); G. Unverferth (60 contact hrs: EOA– edweb.com professional development)

High School: J. Cunningham (3 sem hrs: Learner's Edge-TBD–Teach like a Champ); **P. Cunningham** (3 sem hrs: Learner's Edge-TBD–Teach like a Champ **and** 1 sem hrs: Learner's Edge-TBD–Magic School); **I. Dawson** (3 sem hrs: Defiance College–Student Mindset and Classroom Management **and** 3 sem hrs:Defiance

College–Diverse Technology Applications for Diverse Learners); J. Dunbrook (6 sem hrs: Dominican University EDUX9902 Amplify your Impact); G. Hasenohrl (6 sem hrs: Dominican University EDUX9902 Amplify your Impact); L. Sandefur (3 sem hrs: Ursuline College–Reading Fundamentals); C. Saunders (3 sem hrs: Ashland University–The English Renaissance and 3 sem hrs: Ashland University–Romantic Movement and Victorian Period); A. Seneczko (3 sem hrs: Ursuline College–Social Emotional Learning:Optimizing Learning Environments with Life Skills and 3 sem hrs: Ursuline College–Why DI? An Introduction to Differentiated Instruction); T. Ward (30 contact hours: EOA–Program at Cuyahoga County Medical Examiner's Office); C. Wooley (3 sem hrs: Notre Dame College–Educator Wellness and 3 sem hrs: Notre Dame College–Mindset and Classroom Management)

Administration:L. Tranter (180 contact hrs: EOA- Administrative Project)District-Wide:none

Activity Proposals Presented and NOT Approved:

n/a

Verifications Presented and Approved:

Elmwood: L. Sullivan (7 contact hours- EOA- GrowNexGen- Chickquest 2/24)

William Foster: L. Chiellino (50 hours ASCA Mental Health)

Maple Leaf: none

Middle School: B. Costello (5.5 contact hrs: EOA– Northeast Ohio Mathematics Specialist Network 4/24); A. Harding (3 sem hrs: Ursuline College– EDV 527 SEL Optimizing Learning Environments with Life Skills 4/24); J. Howells (3 sem hrs: University of Akron– COUN 643 Counseling Theory and Philosophy 1/24 and 3 sem hrs: University of Akron– COUN 660 Counseling Children 1/24); B. Dawson (10 contact hrs: EOA– OMEA PD Conference 5/24)

High School:A. Skarupa (3 sem hrs: Lourdes University–LE2574 Digital Tools in the Connected
Classroom 6/22 and 3 sem. Hrs: Lourdes University–LEN575 One Stop Shop:Online Docs, Spreadsheets,
Slides and forms for you 6/21)

Administration: C. Milton (180 contact hrs: EOA– Administrative Binder)

License Renewals Processed:

Elmwood:	none
William Foster:	K. Davis (Renew - 5 Year Professional Early Childhood (P-3) License); L. Chiellino
(Renew - 5 Year Professional Pupil Services License)	
Maple Leaf:	J. Frederick (Renew - 5 Year Professional Education of the Handicapped (K-12)
License)	
Middle School:	D. Vanderneut (Renew - 5 Year Professional Middle
Childhood (4-9) License); S. Ullemeyer (Renew - 5 Year Professional	
Multi Age (P-12) License)	
High School:	none
Administration:	C. Milton (Renew - 5 Year Professional Intervention
Specialist (K-12) License and Renew - 5 Year Professional Principal	
License); T. Price (Align - 5 Year Professional Principal License)	
Administration: Specialist (K-12) Lice	C. Milton (Renew - 5 Year Professional Intervention nse and Renew - 5 Year Professional Principal

Verification Forms for Educator Leaving / Entering District:

Entering: none

Leaving: J. Benson- (IPDP and 9 contact hrs); B. Guzoski- (IPDP and 5.2 CEUs); K. Mazzolini- (IPDP and 1.25 CEUs)

Other Business:

*The chairperson for the 2024-2024 school year will be Nora Lopez. *The 2024-2025 LPDC meetings will be held on the following dates:

> September 12, 2024 October 10, 2024 November 7, 2024 December 12, 2024 January 16, 2025 February 13, 2025 March 13, 2025 April 10. 2025 May 8, 2025 June 5, 2025

Notes:

- 1. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days will receive a message stating the Department is declining their applications. Applicants are charged a non refundable \$25 processing fee for each application declined by the Department.
- 2. The process for ALL license renewal applications at ODE is digital. Please refer to the LPDC Manual as well as the CORE User Manual both of which are available on the GHCS LPDC webpage..
- 3. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.
- 4. In order to monitor the accuracy of your credentials please refer to the policies and procedures of the LPDC as outlined in the manual on the GHCS LPDC webpage. Additionally, we recommend that you regularly check the ODE website for updates to the licensure process.
- 5. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your



representative as to why the decision was made. If you choose to appeal a decision, please submit an appeal form as outlined in the LPDC Manual which can be found on the GHCS LPDC Website page.

